

Tenure-Track Assistant Professor for Counselor Education Position Summary

Join a vibrant campus community whose excellence is reflected in its diversity and student success. West Chester University's Department of Counselor Education seeks candidates to fill an Assistant Professor faculty position beginning August 2022. West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, comprehensive institution committed to offering high-quality undergraduate education, selected post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania. The University offers more than 100 graduate and undergraduate programs in the sciences and mathematics, business and public management, arts and humanities, health sciences, education and social work, music, and interdisciplinary studies.

We are a community of educators dedicated to developing graduates who succeed personally and professionally and contribute to the common good.

Counselor Education is one of eight departments that comprise West Chester University's College of Education and Social Work. The College of Education and Social Work is accredited by the National Council for Accreditation of Teacher Education, NCATE. This accreditation covers both initial teacher preparation programs and advanced educator preparation programs. The mission of the Department of Counselor Education is to develop counselors who have professional identities as reflective and ethical practitioners with a focus on diversity, advocacy, and a holistic approach to wellness and mental health. The Department houses CACREP accredited programs in School Counseling and Clinical Mental Health Counseling.

Responsibilities Include:

- Teaching graduate counselor education courses, with a specific focus on school counseling coursework and core counseling courses
- Providing supervision of school counseling students
- Developing a defined research program
- Advising students
- Serving the University and the community through participation in various committees and professional counseling organizations

The typical course load involves teaching three courses per semester. Department programs are typically offered in a face-to-face format; online and hybrid classes may be required

Minimum Qualifications

- An earned doctorate in Counselor Education, or
- An earned doctorate in a closely related field with five years of experience as a professional school counselor within the last 10 years
- ABD candidates will be considered with evidence of completion prior to the date of appointment
- Previous work experience as a professional school counselor

- School counseling professional activities including sustained memberships in professional organizations, maintenance of counseling certifications/licenses, advocacy for the profession, professional development, and/or scholarly activity
- Demonstrated interest in, and promise of, an active program of research
- A commitment to diversity, equity, and inclusion in the profession

Preferred Qualifications

- Doctorate from a CACREP-accredited Counselor Education and Supervision program
- Experience teaching graduate-level school counseling coursework
- Experience teaching other graduate-level CACREP coursework
- PA certification as a professional school counselor (or equivalent school counseling certification/license in another state)
- Demonstrate knowledge of current issues and trends within the field of professional school counseling
- Experience supervising school counseling fieldwork students
- Experience working with diverse populations and advancing equity, inclusion, and diversity in the field
- A record of scholarship in the professional counseling field, commensurate with experience

Special Instructions

Apply by the online application at

<https://www.governmentjobs.com/careers/wcupa/jobs/3255928/22-32-tenuretrack-assistant-professor-for-counselor-education?keywords=22-32&pagetype=jobOpportunitiesJobs>

Electronic application allows for a letter of interest that addresses position requirements and responsibilities, a curriculum vitae, unofficial, doctoral transcripts (all required). Three letters of recommendation must also be uploaded by references to the website above. Interview finalists will be required to submit a Diversity Statement as outlined below.

Diversity Statement:

As part of your application for a faculty position, we also have requested a Diversity Statement. This request highlights our department's commitment to promote diversity and inclusiveness and to cultivate a campus environment that welcomes all. This commitment reflects the Diversity Theme of West Chester University's new Strategic Plan and supports initiatives of our Office of Diversity, Equity and Inclusion (WCU Diversity Equity Inclusion). We expect that each applicant's statement will be unique, as informed by their own experiences and goals. Some issues you might address in a 1-2-page statement include the following:

- (1) What deliberate steps have you taken in your teaching to meet the needs of a diverse student body?
- (2) In what ways have you used your own cultural identity to enhance the instructional experience?

(3) How do you approach topics of diversity, equity, and inclusion in a way that promotes both mutual respect but also honest conversation?

Applicants granted an on-campus interview will be required to submit official undergraduate and graduate transcripts.

Review of applications will begin December 1, 2021 and continue until the position is filled. Applicants must successfully complete the interview process including a teaching demonstration to be considered as a finalist. The successful candidate will need to complete the university's distance education training program within two years of hire, for the purpose of preparing for unexpected remote teaching needs.

Developing and sustaining a diverse faculty and staff advances West Chester University's educational mission and strategic Plan for Excellence. West Chester University is an Affirmative Action – Equal Opportunity Employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply.

All offers of employment are subject to and contingent upon satisfactory completion of all pre-employment criminal background checks.